

# Introducing your programme leader:

## Neil Scott



<p>Career history and interests</p>	<p>I have worked for Manchester United since 2003 as a part of their soccer school, pre-academy and academy. I work as an international coach for the club’s soccer school, providing a ‘Manchester United coaching experience’ for players as a part of the club’s commercial strategy. I am also currently one of the coaches within the club’s academy foundation phase, working mainly with the under 9 age group.</p> <p>Interested in Learning and Talent Development.</p> <p>Like to encourage player ownership and probably focus more on psychological and social development of the person, which then leads onto the development of the player.</p>
<p>What to expect in your first few weeks</p>	<p>You will need to identify opportunities to coach, analyse or scout for clubs and teams. UCFB can help with this.</p> <p>Getting involved with practical sessions from the start.</p> <p>Being challenged to work away from the timetabled sessions in order to develop your skills both as a coach and as an academic.</p> <p>A transition to the higher education learning environment and to view football coaching as a career.</p>
<p>Course expectations</p>	<p>The course will challenge you to think critically about what you see, hear and read around football. You will be required to develop your industry skills, coaching and analysis. There will be opportunities to develop relationships with current academy coaches and other staff who work in football.</p>
<p>What you can do to prepare</p>	<p>Start to observe football rather than just watch. Try to analyse what you are observing, what is good play and what is not. Coaching on summer</p>

	<p>programmes and any opportunities to observe or coach in a pre-season environment would also be beneficial.</p>
<p>Reading list</p>	<p><i>These books may be available at local libraries.</i></p> <p>Armour, K. (2013) <i>Sport Pedagogy: An Introduction for Teaching and Coaching</i>. London: Routledge.</p> <p>Cassidy, T., Jones, R. &amp; Potrac, P. (2009) <i>Understanding Sports Coaching The Social, Cultural and Pedagogical Foundations of Coaching Practice</i>. 2nd edition. London: Routledge</p> <p>Jones, R.L. (2006) <i>The Sports Coach as educator: Re-conceptualising Sports</i>. London: Routledge</p> <p>Nunome, H., Drust, B. &amp; Dawson, B. (2013). <i>Science and Football VII: The Proceedings of the Seventh World Congress on Science and Football</i>. London: Routledge</p> <p>Lyle J. &amp; Cushion, C. (2010) <i>Sports Coaching Professionalisation and Practice</i>. 1st edition. London: Churchill Livingstone</p> <p><i>These are journal articles which might be accessible via Google Scholar. This type of document is something that you will become very familiar with over the next 3 years.</i></p> <p>Lee, S., Chesterfield, G., Shaw, D.J., Ghaye, T. (2009) 'Exploring the potential of reflective learning in sport', <i>Reflective Practice</i>, <b>10</b> (3), 285-293.</p> <p>Mandigo, J., Butler, J., Hopper, T. (2007) What is Teaching Games for Understanding? : A Canadian perspective. <i>Physical and Health Education</i>, <b>3</b>, 14-20.</p> <p>Pedro, P., Araújo, D., Davids, K., and Shuttleworth, R. (2008). "Manipulating Constraints to Train Decision Making in Rugby Union." <i>International Journal of Sports Science &amp; Coaching</i> <b>3</b> (1), 125-140</p> <p>Williams, A.M. and Reilly, T. (2000).Talent Identification and development in soccer. <i>Journal of Sports Sciences</i>, <b>18</b>, 657-667.</p> <p>Williams, M., A. and Hodges, N., J. (2005). Practice, instruction and skill acquisition in soccer: Challenging tradition. <i>Journal of Sports Sciences</i>: <b>23</b>, 637 – 650.</p>