

Introducing your programme leader: Carl Wild



<p>Career history and interests</p>	<p>Current:</p> <ul style="list-style-type: none"> • FA Affiliate Tutor (Level 1 and 2) • Foundation Phase Lead and U12 Coach Manchester City RTC for Girls <p>Previous:</p> <ul style="list-style-type: none"> • FA Coach Mentor • U16 Coach Stoke City RTC for Girls • U12 Coach Wigan Athletic • U10 Coach Crewe Alexandra RTC for Girls • Lecturer Wigan and Leigh College
<p>What to expect in your first few weeks</p>	<ul style="list-style-type: none"> • To be shown the planning and delivery of practical sessions from a range of coaches that builds upon the basic knowledge you obtained during your FA Level 1 course. • To physically participate in these sessions and/or complete tasks whilst observing these sessions. • To deliver a session yourself, either on your own or in small groups. • To be introduced to the academic models and theories behind the practical element of football coaching and management. • To be given tasks that need to be completed away from the timetabled sessions. • Receive support that will help you adapt to becoming a student in Higher Education.
<p>Course expectations</p>	<ul style="list-style-type: none"> • To be coaching away from the course. • To watch and observe live football, both matches and coaching sessions, across all levels of the game. • To conduct yourself in the manner expected of a football coach or manager within a professional football club.

	<ul style="list-style-type: none"> • To read around and research the subjects introduced to you during lectures. • To attend and participate in all lectures, seminars and practical sessions.
<p>What you could be doing to prepare</p>	<ul style="list-style-type: none"> • Coaching as much as possible, where it is possible to do so. • Attending CPD events at your local County FA. Enrolling to relevant webinars and any other relevant online CPD opportunities. • Observing other coaches, where possible.
<p>Reading list</p>	<p>Adair, J (2009) <i>The Inspirational Leader: How to Motivate, Encourage and Achieve Success</i> Kogan Page.</p> <p>Baker, J., Cobley, S. and Schorer, J. (Eds) (2011) <i>Talent identification and development in sport: international perspectives</i>. London: Routledge.</p> <p>Balnaves, M. and Caputi, P. (2001) <i>Introduction to quantitative research methods: an investigative approach</i>. London: SAGE.</p> <p>Bridgewater, S. (2010) <i>Football Management</i>. Basingstoke; Palgrave Macmillan.</p> <p>Bryman, A. (2012) <i>Social research methods</i>. 4th ed. Oxford: Oxford University Press.</p> <p>Carling, C., Reilly, T., Williams, A. M. (2008). <i>Performance Assessment for Field Sports</i>. Routledge: London.</p> <p>Cassidy, T., Jones, R., Potrac, P. (2004) <i>Understanding Sports Coaching: The social cultural and pedagogical foundations of coaching practice</i>. London: Routledge.</p> <p>Jones, R.L. (2006) <i>The Sports Coach as educator: Re-conceptualising Sports</i>. London: Routledge.</p> <p>Lynch, C. (2008) <i>Researching sport and exercise: a student guide</i>. London: Learning Matters.</p> <p>Williams, M., A. (2013) <i>Science and Soccer: Developing Elite Players</i>. 3rd Edn. London: Routledge.</p>