

Introducing your programme leader: Rob Crump



<p>Career history and interests</p>	<p>Rob obtained a Master’s degree in Sports Coaching in 2011 at the University of Worcester, and conducted research for his thesis in Lithuania titled <i>Analysing the Coaching Philosophy, Practice and Education of Lithuanian and English Basketball Performance Coaches</i>. Rob’s previous lecturing experience consisted of delivering sports coaching related modules within higher education, whilst having interests in athlete-centred coaching, transformational leadership and coaching behaviours.</p> <p>In addition, Rob has been the Programme Lead delivering the Advanced Apprenticeship in Sporting Excellence (AASE) in basketball, competing in Under-19 college performance competitions. He is a Basketball England Level-3 coach currently coaching junior teams in the National Basketball League for Northants Basketball Club. He has previously coached at regional level representing East Midlands teams in regional competitions.</p>
<p>What to expect in your first few weeks</p>	<p>Students progressing from sixth form/further education or returning into education will be introduced to the fundamental skills and expectations to be successful when studying in higher education.</p> <p>Introduction of assessments will be issued, alongside an insight towards core and subject specialist topics will be delivered.</p> <p>Students will be expected to familiarise and demonstrate key academic skills in preparation for upcoming assessments.</p>
<p>Course expectations</p>	<p>Foundation Year expects all students to demonstrate a strong commitment and engagement towards their academic studies, proving their suitability for progression to study on an undergraduate degree.</p>

	<p>Furthermore, students are expected to be challenged to demonstrate autonomous and independent learning, applying key academic skills in relation to core and subject specialist areas.</p> <p>Learners will need to demonstrate research skills using an appropriate level of reading for undergraduate level.</p>
<p>What you can do to prepare</p>	<p>Students looking to study on a Foundation Year course need to have a clear understanding of the career pathway they wish to pursue and how the area chosen will meet their career aspirations.</p> <p>It is good practice for students understanding the key academic skills required to support students entering higher education e.g. Harvard referencing, structuring of essays, academic writing.</p> <p>Students are strongly encouraged to start to familiarise themselves with appropriate sources of reading to support with research and theoretical knowledge in relation to key and subject specialist subjects.</p>
<p>Reading list</p>	<p>Core subjects:</p> <ul style="list-style-type: none"> • Bassot, B. (2015) <i>The reflective practice guide: An interdisciplinary approach to critical reflection</i>. London: Routledge. • Cottrell, S. (2015) <i>Skills for success: Personal Development and Employability</i>. 3rd edition. Basingstoke: Palgrave Macmillan. • Gratton, C. and Jones, I. (2010) <i>Research Methods for Sports Studies</i>. New York: Routledge. <p>Sports Coaching & PE:</p> <ul style="list-style-type: none"> • Jones, R.L. and Kingston, K. (2013) <i>An Introduction to Sports Coaching: Connecting Theory to Practice</i>. London. Routledge. • Kidman, L. and Hanrahan, S.J. (2010) <i>The Coaching Process: A Practical Guide to Becoming an Effective Sports Coach</i>. London: Routledge. • Lyle, J. and Cushion, C. (2010) <i>Sports Coaching: Professionalisation and Practice</i>. Amsterdam: Elsevier. <p>Media:</p> <ul style="list-style-type: none"> • Andrews, P. (2014), <i>Sports Journalism: A Practical Introduction</i>, (2nd Ed) London: Sage. • Steen, R. (2015), <i>Sports Journalism: A Multimedia Primer</i>, London: Routledge. • Toney, J. (2013), <i>Sports Journalism: The Inside Track</i> London: Bloomsbury. <p>Football Business:</p> <ul style="list-style-type: none"> • Chadwick, S. and Hamil, S. (2010) <i>Managing football</i>. Amsterdam: Elsevier/ButterworthHeinemann.