

### Module Specification

<b>Module Title:</b> Global Sports Leadership	<b>Module Code: UD7010</b>  <b>Level: 7</b> <b>Credit: 15</b> <b>ECTS credit: 7.5</b>	<b>Module Leaders:</b> Diego Borrás (Online) Tom Wenham (Etihad) Jane Abbey (Wembley)
<b>Pre-requisite:</b> None	<b>Pre-cursor:</b> None	
<b>Co-requisite:</b> None	<b>Excluded combinations:</b> None	<b>Suitable for incoming study abroad?</b> Y
<b>Location of delivery:</b> UCFB Etihad Campus, Wembley, GIS Locations and Online		
<b>Summary of module for applicants:</b> Leadership is a fundamental element of both sport and business operating in a dynamic global arena. On this module you will review and conceptualise different approaches to leadership from both an applied and theoretical perspective to allow you to analyse critical incidents in order to judge organisational leadership performance. You will be able to apply leadership theory to examples from industry professionals who have experience of leading teams in a sporting setting. Cross-cultural leadership underpins many of the behaviours and skills discussed within the leadership framework, alongside diversity and inclusion, strategic leadership, communication and reflection. The module allows you to take responsibility for your own leadership development and effectiveness through the development of an e-portfolio and skills audit, alongside exposure to sports leaders from the global network of partners contributing to the live case studies.		
<b>Main topics of study:</b> <ul style="list-style-type: none"> <li>• Models of leadership, behaviours and characteristics of successful leaders.</li> <li>• The effect and influence of personal characteristics on leadership behaviour.</li> <li>• Culture, values, beliefs, and philosophy when managing teams and individuals.</li> <li>• Analysing effective team &amp; individual performance in different global sporting situations/organisations.</li> <li>• Cross cultural leadership, diversity and inclusion when leading teams.</li> <li>• Reflection as an underpinning principle of successful leadership.</li> <li>• Leadership styles applied to personal leadership experience.</li> <li>• Skills and techniques for evaluation of personal behaviour and performance – to include feedback, emotional intelligence, impression management, skills audit.</li> <li>• Concepts of capability and competence, learning and cognition, personality – use of psychometric, skills and behavioural tests to underpin personal development.</li> <li>• Fostering innovation within a leadership context.</li> <li>• Application of leadership principles to live global leaders through case studies and webinars.</li> </ul>		
<b>This module will be able to demonstrate at least one of the following examples/ exposures</b>  <i>Live, applied project</i> <input checked="" type="checkbox"/> <i>Company/engagement visits</i> <input checked="" type="checkbox"/> <i>Company/industry sector endorsement/badging/sponsorship/award</i> <input type="checkbox"/>		
<b>Learning Outcomes for the module</b>  <i>Where a LO meets one of the UEL core competencies, please put a code next to the LO that links to the competence.</i> <ul style="list-style-type: none"> <li>• <i>Digital Proficiency - Code = (DP)</i></li> <li>• <i>Industry Connections - Code = (IC)</i></li> <li>• <i>Emotional Intelligence Development - Code = (EID)</i></li> <li>• <i>Social Intelligence Development - Code = (SID)</i></li> </ul>		

- *Physical Intelligence Development - Code = (PID)*
- *Cultural Intelligence Development - Code = (CID)*
- *Community Connections - Code = (CC)*
- *UEL Give-Back - Code = (UGB)*
- *Cognitive Intelligence – Code = (COI)*

At the end of the module students will be able to:

**Knowledge**

1. Evaluate a range of traditional and contemporary models of leadership (SID) (CID) (CC) (DP)

**Thinking skills**

2. Critically apply leadership behaviours to live global case studies (IC) (ICC) (EID) (CID) (COI)
3. Critically assess the nature of cross-cultural leadership with particular reference to diversity and inclusion (IC) (CID) (EID)

**Subject-based practical skills**

4. Undertake relevant cognitive and behavioural leadership tests available online (DP) (COI) (EID)

**Skills for life and work (general skills)**

5. Critically appraise and apply the role of reflection in own leadership practice (UGB) (COI) (SID) (EID)
6. Effectively develop the skills necessary to produce informative and business standard documents using a full range of digital application. (UGB)

**Teaching/ learning methods/strategies used to enable the achievement of learning outcomes:**

Knowledge is gained through a combination of lectures, seminars and workshops supplemented by guest speakers and field visits where feasible.

Thinking skills are enhanced through a range of interactive activities such as applied seminar activities, meetings and discussions with team members and engagement with guest speakers.

Subject-based practical skills are acquired through seminars and workshops which provide the opportunity to explore ideas in more depth and to apply ideas to real life situations through case studies and other activities by means of collaborative learning and discussion.

Skills for life and work are developed through the use of group and individual scenario exercises during sessions and in assessments.

**On campus**

Lectures are tutor-led and used to guide students through the key concepts. Seminars and workshops provide the opportunity to explore ideas in more depth and to apply ideas to real life situations through case studies and other activities by means of collaborative learning and discussion.

**Online**

Learning will predominantly occur through online content; however, each module will have several live sessions that will be focused on the clarification and expansion of key concepts. These sessions play a key role in providing a platform, fostering a community of learning between tutor and students. Dedicated support staff and academic tutors will be available through the Online Student Community and will address all queries in line with our student charter for online learning.

In addition, you are expected to undertake independent study to enable you to achieve the learning outcomes by completing core and recommended readings, take-home tasks, and relevant research and scholarly activities.

<b>Assessment methods which enable students to demonstrate the learning outcomes for the module; please define as necessary:</b>	<b>Weighting:</b>	<b>Learning Outcomes demonstrated:</b>
--	-------------------	--

<p><b>Component 1:</b> Individual Assessment - e-Portfolio including skills audit, PDP, leadership development plan (3000 words)</p>	<p>100%</p>	<p>1, 2, 3, 4, 5, 6</p>
<p><b>Reading and resources for the module:</b></p> <p><b>Core</b> Burton, L. J., Kane, G. M. and Borland, J. F. (2019) <i>Sport leadership in the 21<sup>st</sup> century</i>. 2nd edn. Burlington, MA: Jones and Bartlett Learning.</p> <p>Northouse, P. G. (2018) <i>Leadership: theory and practice</i>. 8th edn. Los Angeles, CA: Sage.</p> <p><b>Recommended</b> Bolton, G. and Delderfield, R. (2018) <i>Reflective practice: writing and professional development</i>. 5th edn. London: Sage.</p> <p>Gold, J., Thorpe, R and Mumford, A. (2010) <i>Leadership and management development</i>. 5th edn. London: Chartered Institute of Personnel and Development.</p> <p>O'Boyle, I., Murray, D. and Cummins, P. (2015) <i>Leadership in sport</i>. London: Routledge.</p> <p><b>Journals</b></p> <ul style="list-style-type: none"> <li>• European Journal for Sport Management</li> <li>• European Sport Management Quarterly</li> <li>• Leadership - Sage</li> <li>• Journal of Sport Management</li> </ul>		
<p><b>Provide evidence of how this module will be able to demonstrate at least one of the following examples/ exposures</b></p> <p><b>Live, applied project X</b></p> <p><b>Component 1:</b> Individual Assessment - e-portfolio including skills audit, PDP, leadership development plan (3000 words)</p> <p><b>Company/engagement visits:</b> n/a</p> <p><b>Company/industry sector endorsement/badging/sponsorship/award:</b> n/a</p>		
<p><b>Indicative learning and teaching time (10 hrs per credit):</b></p> <p>1. Student/tutor interaction:</p> <p>24 hours for on campus degrees</p> <p>12 hours for online and blended degrees</p>	<p><b>Activity</b></p> <p>Lectures, seminars, tutorials, workshops, guest speakers, external visits</p>	
<p>2. Student learning time:</p> <p>136 hours for on campus degrees</p>	<p>Seminar reading, assignment preparation, working in groups (in person or online), background reading</p>	

138 hours online for online and blended degrees	
Total hours 150 hours	

**For office use only.** (Not required for Programme Handbook)

<b>Assessment Pattern for Unistats KIS (Key Information Sets)</b>	<b>Weighting:</b>
Coursework ( <i>written assignment, dissertation, portfolio, project output</i> )	
Practical Exam ( <i>oral assessment, presentation, practical skills assessment</i> )	
Written Exam	

<b>HECoS Code:</b>	
<b>UEL Department:</b>	