



Introducing your Programme Leader ROB CRUMP



Career history and interests

Rob obtained a Master's degree in Sports Coaching in 2011 at the University of Worcester, and conducted research for his thesis in Lithuania titled Analysing the Coaching Philosophy, Practice and Education of Lithuanian and English Basketball Performance Coaches.

Rob's previous lecturing experience consisted of delivering sports coaching related modules within higher education. He also has interests in athlete-centred coaching, transformational leadership and coaching behaviours.

In addition, Rob has been the Programme Lead delivering the Advanced Apprenticeship in Sporting Excellence (AASE) in Basketball competing in Under-19 college performance competitions. He is a Basketball England Level-3 coach currently coaching junior teams in the National Basketball League for Northants Basketball Club. Rob has previously coached at regional level representing East Midlands teams in Regional competitions.

What you can expect in your first few weeks

Students progressing from sixth form/further education or returning into education will be introduced to the fundamental skills and expectations to be successful when studying in higher education.

Introduction of assessments will be issued, alongside an insight into core and subject specialist topics.

Students will be expected to familiarise themselves and demonstrate key academic skills in preparation for upcoming assessments.

Course expectations

Foundation Year expects all students to demonstrate a strong commitment and engagement towards their academic studies, proving their suitability for progression to study on an undergraduate degree.

Furthermore, students are expected to be challenged to demonstrate autonomous and independent learning, applying key academic skills in relation to core and subject specialist areas. Learners will need to demonstrate research skills using an appropriate level of reading for undergraduate level.

What you can be doing to prepare

Students looking to study on a Foundation Year course need to have a clear understanding of the career pathway they wish to pursue and how the area chosen will meet their career aspirations.

It is good practice for students understanding the key academic skills required to support students entering higher education e.g. Harvard referencing, structuring of essays, academic writing.

Students are strongly encouraged to start to familiarise themselves with appropriate sources of reading to support with research and theoretical knowledge in relation to key and specialist subjects.

Reading list

Core subjects:

Bassot, B. (2015) *The reflective practice guide: An interdisciplinary approach to critical reflection*. London: Routledge.

Cottrell, S. (2015) *Skills for success: Personal Development and Employability*. 3rd edition. Basingstoke: Palgrave Macmillan.

Gratton, C. and Jones, I. (2010) *Research Methods for Sports Studies*. New York: Routledge.

Sports Coaching & PE:

Jones, R.L. and Kingston, K. (2013) *An Introduction to Sports Coaching: Connecting Theory to Practice*. London. Routledge.

Kidman, L. and Hanrahan, S.J. (2010) *The Coaching Process: A Practical Guide to Becoming an Effective Sports Coach*. London: Routledge.

Lyle, J. and Cushion, C. (2010) *Sports Coaching: Professionalisation and Practice*. Amsterdam: Elsevier.

Media:

Andrews, P. (2014), *Sports Journalism: A Practical Introduction*, (2nd Ed) London: Sage.

Steen, R. (2015), *Sports Journalism: A Multimedia Primer*, London: Routledge.

Toney, J. (2013), *Sports Journalism: The Inside Track* London: Bloomsbury.

Football Business:

Chadwick, S. and Hamil, S. (2010) *Managing football*. Amsterdam: Elsevier/ButterworthHeinemann.