



Introducing your Programme Leader **CARL WILD**



Career history and interests

Current:

- F.A Coach Developer
- Lead Coach (Junior Section) Chester FC
- Author: The Intelligent Soccer Coach

Previous:

- F.A Coach Mentor
- Foundation Phase Lead Manchester City RTC for Girls
- U16 Coach Stoke City RTC for Girls
- U12 Coach Wigan Athletic
- U10 Coach Crewe Alexandra RTC for Girls
- Lecturer Wigan and Leigh College

What to expect in your first few weeks

- To be shown the planning and delivery of practical sessions from a range of coaches that builds upon the basic knowledge you obtained during your F.A Introduction to Football Coaching course.
- To physically participate in these sessions and/or complete tasks whilst observing these sessions.
- To deliver a session yourself, either on your own or in small groups.
- To be introduced to the academic models and theories behind the practical element of football coaching and management.
- To be given tasks that need to be completed away from the timetabled sessions.
- Receive support that will help you adapt to becoming a student in Higher Education.

Course expectations

- To be coaching away from the course.

- To watch and observe live football, both matches and coaching sessions, across all levels of the game.
- To conduct yourself in the manner expected of a football coach or manager within a professional football club.
- To read around and research the subjects introduced to you during lectures.
- To attend and participate in all lectures, seminars and practical sessions.

What you can do to prepare

- Coaching as much as possible, where it is possible to do so.
- Attending CPD events at your local County F.A., Enrolling to relevant webinars and any other relevant online CPD opportunities.
- Read around the topic.
- Observing other coaches, where possible.

Reading list

Adair, J (2009) *The Inspirational Leader: How to Motivate, Encourage and Achieve Success* Kogan Page.

Baker, J., Cobley, S. and Schorer, J. (Eds) (2011) *Talent identification and development in sport: international perspectives*. London: Routledge.

Balnaves, M. and Caputi, P. (2001) *Introduction to quantitative research methods: an investigative approach*. London: SAGE.

Bridgewater, S. (2010) *Football Management*. Basingstoke; Palgrave Macmillan.

Bryman, A. (2012) *Social research methods*. 4th ed. Oxford: Oxford University Press.

Carling, C., Reilly, T., Williams, A. M. (2008). *Performance Assessment for Field Sports*. Routledge: London.

Cassidy, T., Jones, R., Potrac, P. (2004) *Understanding Sports Coaching: The social cultural and pedagogical foundations of coaching practice*. London: Routledge.

Jones, R.L. (2006) *The Sports Coach as educator: Re-conceptualising Sports*. London: Routledge.

Lynch, C. (2008) *Researching sport and exercise: a student guide*. London: Learning Matters.

Wild. C. (2021) *The Intelligent Soccer Coach*. Oxford: Meyer & Meyer Sport.

Williams, M., A. (2013) *Science and Soccer: Developing Elite Players*. 3rd Edn. London: Routledge.