

COURSE SPECIFICATION

Course Aim and Title	BA (Hons) Football Business and Finance
Intermediate Awards Available	Certificate of Higher Education Diploma of Higher Education Ordinary Degree
Teaching Institution(s)	UCFB Manchester Campus UCFB Wembley
Alternative Teaching Institutions (for local arrangements see final section of this specification)	n/a
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	FBF1 FBFF
Professional Body Accreditation	n/a
Relevant QAA Benchmark Statements	QAA Subject Benchmark Statement for Business and Management (2019) QAA Subject Benchmark Statement for Hospitality, Leisure, Sport and Tourism (2008)
Additional Versions of this Course	n/a
Date Specification Last Updated	June 2025

The main educational aims of the course are to:

- Prepare students for a business career in the football industry.
- Provide students with a detailed knowledge of the football industry, with particular reference to its structure, principal stakeholders, governance and regulation.
- Enable students to develop the communication, analytical and problemsolving skills demanded for career advancement in the football industry.
- Provide students with knowledge and understanding of core business, accounting and finance and management concepts.
- Enable students to confidently apply accounting and finance principles and practice in the context of the football industry.
- Utilise professional relationships to provide students with unrivalled opportunities to engage with industry throughout the course.

What students will learn:

Knowledge

- Evaluate core business finance and management concepts in the context of the football industry.
- Analyse the national and international environments in which the football industry operates.
- Explain national, regional and global football league structures.
- Explain the role and influence of football governing bodies and other principal stakeholders at national and international levels.
- Evaluate governance and legislative frameworks applicable to the football industry.
- Employ core accounting and finance terms, concepts and tools.
- Use the processes involved in generating key financial data.
- Evaluate the impact of corporate governance and financial reporting on business decisions.
- Illustrate the challenges faced by organisations when applying UK and international accounting practices.

Thinking skills

- Engage in critical thinking, analysis, synthesis and decision making to solve problems.
- Solve problems concerning business and finance contexts.
- Apply existing frameworks to new contexts and situations.
- Explore professional knowledge in new environments.

Subject-Based Practical skills

- Select, justify and apply business and management tools and techniques to propose solutions to a range of management and financial problems in the football industry.
- Develop a budget to justify financial planning decisions.

Skills for life and work (general skills)

- Engage in critical thinking, analysis, synthesis and decision making.
- Communicate information clearly and coherently in a range of forms relevant to intended audiences.
- Work harmoniously and productively with others to achieve shared outcomes.
- Manage time effectively in order to meet deadlines and achieve performance targets.
- Identify, access, evaluate and apply electronic resources to address problems and questions.
- Collect, analyse, interpret and apply numerical data using relevant software packages and presentation methods.

Learning and Teaching

This course will engage learners in two ways.

Firstly, students will be engaged through the medium of taught face to face lectures, seminars, workshops and practical sessions during the academic year. During these sessions students will have the opportunity to have contact with academics and practitioners immersed in the football industry. Clear links will be made between activities and formative support of the students' assessed work (feed forward) and detailed feedback on work that has been completed will be provided. Further formative assessment opportunities will be provided during face to face sessions and via online discussion activities in which students will be encouraged to share thoughts with each other and with the tutor.

Secondly students will receive materials via the online UCFB learning platform, where students work through information provided in each session based on the core module content, to introduce key information and concepts. Concepts and ideas are then tested via case studies, reflective practice and online forums.

Assessment

A range of assessment types are used across the course, as appropriate to each module. Assessment is predominantly continuous, employing items that will include academic essays, reports, presentations, portfolios and reflective writing. Applied assessment tasks are used as far as possible to enable students to link theory with practice, thereby assessing knowledge and understanding alongside subject-specific skills and key skills.

Knowledge is assessed by

- Coursework
- Essays/Reports
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio completion
- Business Modelling

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Work or Study Placements

n/a

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	UEL Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	UD4006	Understanding International Football Business Environment	20	Core	N
4	UD4010	Introduction to Sport Finance	20	Core	N
4	UD4000	Industry Competencies (Mental Wealth)	20	Core	N
4	UD4004	Understanding Sports Fan Behaviour	20	Core	N
4	UD4021	Governance, Compliance and	20	Core	N
		Regulation in Football			

4	UD4001	Financial Management Information Systems and Internal Controls	20	Core	N
5	UD5006	International Football Business Analysis	20	Core	N
5	UD5003	Intermediate Financial Accounting	20	Core	N
5	UD5010	Industry Readiness (Mental Wealth)	20	Core	N
5	UD5013	Research Methods	20	Core	N
5	UD5004	Intermediate Management and Cost Accounting	20	Core	N
5	UD5000	Entrepreneurship	20	Core	N
6	UD6013	Strategic Management	20	Core	N
6	UD6006	International Finance and Football Business	20	Core	N
6	UD6014	Professional Project	40	Core	N

6	UD6012	Industry Engagement (Mental Wealth)	20	Core	N
6	UD6003	Corporate Reporting	20	Core	N

Additional detail about the course module structure:

n/a

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

n/a

Typical Duration

The expected duration of this course is 3 years full-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted.

Further Information

More information about this course is available from:

- The UCFB web site (www.ucfb.ac.uk)
- The course handbook
- Course Leader
- Module Leader

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional Costs

Some of our degrees involve extra costs which are not covered by your tuition fees. To ensure you budget accurately for Higher Education life, read this and see which extra costs apply.

Below is a list on generic items that you may incur as a student. The list is not exhaustive, and some or all of these costs may be relevant to you. However, it is helpful to be aware of the types of things you may have to pay for.

Digital Devices:

There is an expectation that all students at UCFB will have a laptop or computer.

Disclosure and Barring Service (DBS):

Some students may be required to obtain a Disclosure and Barring Service (DBS) check (formerly Criminal Service Bureau (CRB) check). This may be needed for work-based learning opportunities. It is currently priced at £49.50. The Government website has [information on DBS checks](#).

Living Costs:

As a university student, you will need to budget for general living expenses, including accommodation, food and toiletries, travel, and socialising. Prices for accommodation vary depending on which option you choose, but please consider whether your preferred option suits your budget.

Books:

A wealth of learning resources are available through our [library](#). A lot of the books and journals on your reading lists are made available online through the library. However, you may be required to, or prefer to, buy your own copy of key textbooks.

If you return a library book late, you must pay an overdue charge.

Stationery

You are expected to supply your own stationery and study/writing materials (i.e. such as calculators).

Printing:

Printing credits are required to print documents on UCFB sites. Copies are 5p for black and white and 15p for colour.

Work-based Learning Opportunities:

If you are taking part in a work-based learning opportunities, any travel or accommodation costs are your responsibility.

Transport:

If you commute, you will need to pay for travel, such as purchasing a bus pass or paying for parking if you drive.

Graduation:

There are associated costs with your graduation ceremony at UCFB. While your ticket is free, you are expected to cover the cost of gown hire and photography.

Alternative Locations of Delivery



**University of
East London**

This course is taught by UCFB in Manchester (Manchester Campus) and London (Wembley) and is awarded by the University of East London.